

NUS-Priority Research In Medical Education

Vietnam's Interprofessional Hybrid-Learning Course On COVID-19 Prevention and Control for Final-Year Healthcare Students: Innovation in Challenging Times



COVID-19 pandemic has posed unprecedented challenges to medical education. This study aimed to describe our experiences with the design and delivery of an interprofessional hybrid-learning course on COVID-19 prevention and control to final-year healthcare students at University of Medicine and Pharmacy at Ho Chi Minh city during social distancing in April 2020. A total of 994 final-year medical, nursing, physiotherapy, public health students participated. In general, students responded with high levels of satisfaction. Our experience showed that innovation and determination could help health education institutes raise to the challenge.

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Dr. Khoa D Duong, MD, MPH works at Faculty of Medicine and Centre for Medical Education. He received his MD from UMP-HCMC and his MPH from Université Paris-Sud. His interests are pulmonology, palliative care, interprofessional education and mindfulness. He also works with other organizations to promote youth integrity and agency. He is a finalist of the Fulbright Scholarship 2022.

Cross-Cultural Care Training Through Medical Communication Simulations for Taiwanese Pre-Clinical Medical Students



Cultural sensitivity and cross-cultural care competence (CCC) are critical elements for fostering medical students' professionalism and producing holistic future health care practitioners. However, integration of training and assessment of these aspects in medical education remain challenging in crowded curriculum that focus more on medical knowledge and skills. This study investigated the effectiveness of deliberately integrating CCC training into medical communication simulation in the pre-clinical stage. Results showed students learned the impact of patient's culture and health beliefs on healthcare and necessary communication skills. Embedding patient's diverse socio-cultural backgrounds into simulations increased students' awareness of diversity issues and need to for empathy.

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Date : 4 April 2022 (Monday)
Time : 12.30pm - 1.30pm Singapore Time (30mins each)

Registration closes on 31 March 2022

Register at: <https://tinyurl.com/yckn82pm>
or scan the QR code



This session will be conducted online
Each Speaker:
20mins pre-recorded presentation +
10mins 'Live' Q&A